

## Observation grid\_PD

Date:	Time:	No. of participants:
Multiplier/ Participant facilitator (is he/she an engaged teacher or specially trained teacher educator?) :		Observer:
Topic:		
Aim of the PD session:		
Did you observe a face-to-face session or a e-learning session?:		

Please fill in during the PD observation

Time	Observation	Comment

When observing the PD, please focus on the following aspects:



Please answer the following questions after the PD observation (This is part of the case study)

### Description of the PD

*How was the overall PD concept implemented? How was the PD organized? (Topic/Subject/Session, aims of the PD and lengths, Type of course you observed (face-to-face session or e-learning session), phases of the PD course, type of work, resources used, no. of participants, is the multiplier/facilitator an engaged teacher or specially trained teacher educator?)*

### Participants activities

*Was participants-led inquiry provided? How did the participants use each other for support and as resources?*

### Participants interaction

*How did the multiplier/facilitator initiate/ facilitate discussions and debates between the participants? How was the participant interaction supported by the multiplier/facilitator?*

**Participants needs**

*How did the multiplier/facilitator match his/her communication to the needs and abilities of the group? How were the resources matched to the needs of the target group?*

**Multipliers/Facilitators activities**

*What teaching strategies did the multiplier/facilitator use? Did he/ she engage the participants and promoted participant's learning? How did the multiplier/facilitator give feedback to the participants? Did the participants used the multiplier/facilitator as ressource? How?*

**PD modules/ Tasks used**

*Which mascil PD modules and tasks were used? How was the toolit changed? Why? How were modules/tasks constructed/ composed? Did the modules/tasks refer to the WoW? How? How did the participants react to the tasks/ pedagogies?*

## Analysis

*How do you appraise the PD session? (Was the sessions inquiry-based? Was connection made to the WoW? What were the main features of inquiry-based learning in the PD? Did the participants experience the pedagogies they are expected to use?)*

*Which teaching strategies, materials, techniques, ... were supportive in terms of participants implementation of IBL and WoW in classroom.*

*Which teaching strategies, materials, techniques, ... were hindering in terms of participants implementation of IBL and WoW in classroom.*



Please also insert photos of the PD as well as the modules/tasks used.