

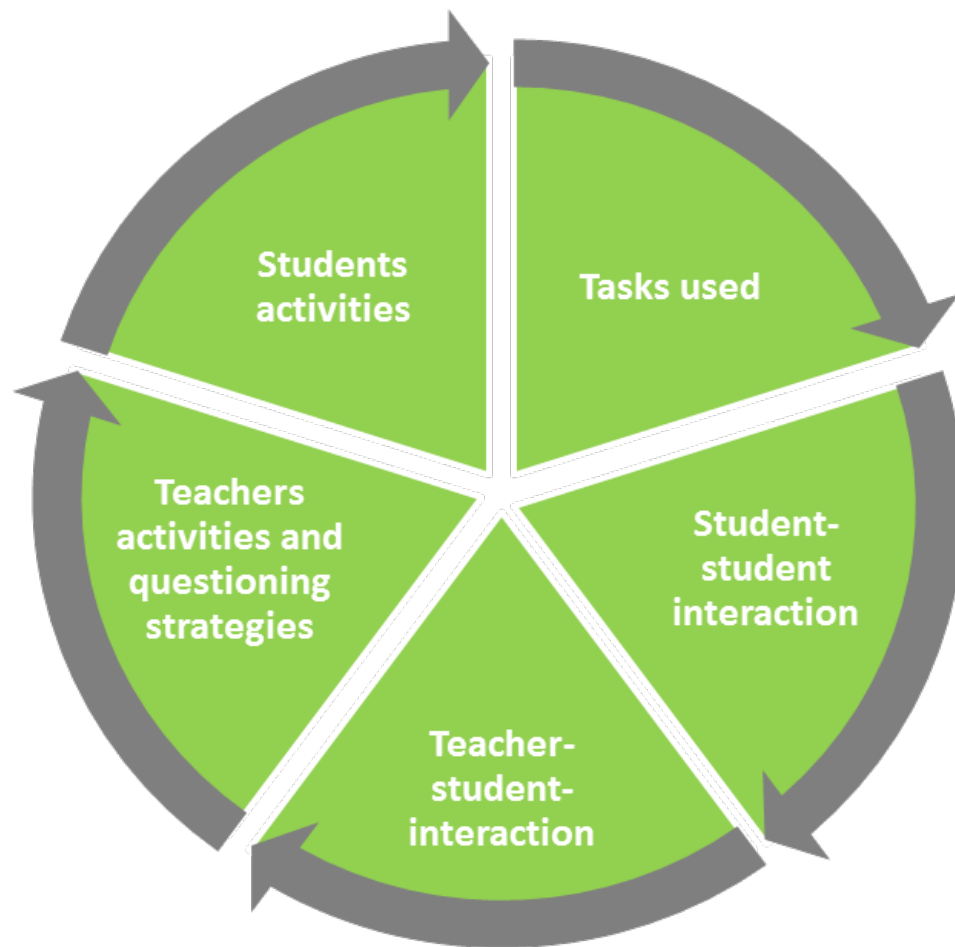
Observation grid_Classroom

Date:	Time:	Age group of students:	No. of students:
Teacher:		Observer:	
Topic/Subject/Session:			
Aim of the lesson:			

Please fill in during the classroom observation

Time	Observation	Comment

When observing the lesson, please focus on the following aspects:



Please answer the following questions after the classroom observation (This is part of the case study)

Description of the lesson
<i>How was the lesson organized? (Topic/Subject/Session, aims of the lesson, phases, type of work, resources used, no. and age group of students, school)</i>

Students activities
<i>Was student-led inquiry provided? Did the teacher give students the leeway to find their own solutions? How did the students use each other for support and as resources? Please line out student's reaction during class.</i>

Student-student interaction
<i>How did the teacher initiate/ facilitate discussions and debates between the students? How was the student interaction supported/initiated by the teacher?</i>

Teacher-student-interaction

How did the teacher match his/her communication to the needs and abilities of the group? How were the resources matched to the needs of the target group?

Teachers activities and questioning strategies

Did the teacher engage the students and promoted student's learning? How did the teacher give feedback to the students? (was the feedback inspiring for further inquiry or did the feedback limit further inquiry by providing solutions). Did the students used the teacher as resource? How did the teacher motivate the students to become active learners in his/her classroom? What motivation tactics did the teacher employ to keep students focused on the subject? What type of questions did the teacher pose?

Tasks used

How were tasks constructed/ composed? Did the task center a topic or a problem? Did the tasks refer to the WoW? How? Did the task involve the students in inquiry? How did the students react to the tasks/ pedagogies?

Analysis

How do you appraise the lesson? (Was the sessions inquiry-based? Was connection made to the WoW? What were the main features of inquiry-based learning in the class? Did the students experience the pedagogies the teachers are expected to use? At which stage of development (Level of use, Stage of concern) is the teacher?)

Which teaching strategies, materials, techniques, ... were supportive in terms of the implementation of IBL and making connections to the WoW.

Which teaching strategies, materials, techniques, ... were hindering in terms of the implementation of IBL and making connections to the WoW.



Please also insert photos of the lesson as well as the tasks.